Instructions to the Examiner: Please assess this student’s Research Project Report using the criteria listed below. Complete the table by placing ticks in the appropriate boxes, making use of the entire range of available marks (0-100%). Award an overall grade for the Report based on the distribution of ticks and your judgement of the Report. Please provide two attachments to this examination proforma: (1) Up to one page of comments explaining the overall grading based on the criteria assessed for the University’s internal record-keeping; and (2) Up to one page of feedback for the student that omits the grading.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>H1 (&gt;80)</th>
<th>H2A (75-79)</th>
<th>H2B (70-74)</th>
<th>H3 (65-69)</th>
<th>Pass (50-64)</th>
<th>Fail (&lt;50)</th>
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</thead>
<tbody>
<tr>
<td>1 Explanation of aims of study</td>
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<td>2 Logic and critical thought</td>
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<td>3 Clarity and conciseness</td>
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<td>4 Extent of body of work undertaken</td>
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<td>5 Interpretation of data</td>
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<td>6 Soundness of rationale and methodology</td>
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<td>7 Evaluation and use of literature</td>
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<td>8 Implications of findings</td>
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<td>9 Presentation</td>
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<td>10 Style, grammar and syntax</td>
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Overall grade awarded: [ ] %

Examiner Name: ....................................................

Email: ..............................................................

Signature: ...........................................................

Dated: ....../....../...........
Examiner Written Evaluation of MSc(BHS) Research Project Report

The Examiner’s evaluation should be up to one page in length. As reports are made available to students, it is recommended that all substantive comments are not written on the Report itself but are noted in the evaluation. Only minor spelling and grammatical errors should be corrected on the Report. Major errors of this type should also be noted in the report. The general tone of comments in the evaluation should be positive, giving useful commentary recognising that the student has given this Report their best effort.

Class H1 (80-100%)

A Report graded as ‘upper H1’ (>85%) is strong in all areas of assessment. Overall the Report shows:

- outstanding command of expression and logical argument in a skilfully structured manuscript;
- superior evaluation and integration of existing literature;
- evidence of significant insight and original thought in dealing with the critical issues;
- sophisticated understanding of research methods, with evidence of careful attention to critical design issues in the execution of the project;
- outstanding presentation and reporting of a body of work;
- thoughtful and appropriate choice of analytical approach (where appropriate) and clear and coherent interpretation of the Report data;
- comprehensive understanding of the importance of the results in the context of the theoretical framework.

A ‘lower H1’ (80-85%) student displays many of the same strengths but is less well-balanced with weakness in some areas.

Overall: An H1 Report (upper or lower) is written by a student obviously capable of undertaking a PhD. Grading over the entire range of 80-100% is essential. The habit has been for examiners to grade between 80-85% for outstanding submissions, with 90% being a rare exception. A grade of 90% and above implies the Report is at the standard expected of an academic/researcher in the field and could be published in an appropriate journal.

Class H2A (75-79%)

A H2A Report shows a good understanding and exposition in most areas although with some notable weaknesses. The Report has most of the following characteristics:

- the manuscript is well written, logically argued and generally well structured;
- the evaluation and integration of the existing literature is very sound without being outstanding;
- reasonable insight and some evidence of original thought in dealing with the critical issues;
- evidence of a solid understanding of research methods;
- adequate design of the research project, although possibly containing minor but retrievable errors;
- choice of data analysis that is appropriate for the design (although less well justified than might be expected of H1 standard), and clear presentation of results;
- generally sound but pedestrian interpretation of results and their relevance to the published literature.

Overall: An H2A Report is written by a student who is capable of undertaking a PhD or MPhil. The report should highlight areas where the work can be improved.
H2B (70-74%)

A H2B Report has most of the following characteristics:

- generally competently written, although some problems exist in the logical organisation of the text and expression;
- provides an adequate coverage of the literature, although it is more descriptive than interpretive, and arguments are often disjointed;
- occasional evidence of insight into the issues underlying the Report or essay, but little evidence of original thinking;
- basic but somewhat limited understanding of research methods;
- the design of the research project is generally adequate but is marred by some errors and oversights;
- reasonable choice of data analysis, although other approaches may have been more appropriate or powerful;
- presentation of results lacks clarity;
- interpretation of results or other studies is adequate but limited.

Overall: The Report shows an adequate understanding and exposition of relevant issues but there are notable weaknesses in several areas. An H2B Report is written by a student who may be capable of undertaking an MPhil under close supervision.

Class H3 (65-69%) and below

Theses that are graded at H3 and below have most of the following characteristics:

- the work is not well written and shows flaws in the structuring of logical arguments;
- coverage of the literature is weak, with insufficient information provided to support the arguments made, or conclusions drawn;
- little evidence of insight and ideas are highly derivative;
- knowledge of research methods is deficient;
- serious flaws exist in the design of the research project, making it difficult for the research to meet its aims;
- data analysis techniques are inappropriate;
- the results are poorly presented;
- interpretations are superficial, show a weak understanding of the results and their relevance to the theoretical framework.

Overall: The student shows a poor understanding of the relevant issues and there are major weaknesses throughout the Report. The student has not mastered the higher-order skills required at this level and would likely not be able to undertake further research.